

MSC PHYSIOTHERAPY (PRE-REGISTRATION)

Institute of Health

Academic Level:	7	Credits:	180
UCAS Code:	Not applicable		
Awarding Body:	University of Cumbria		
Delivery Site:	Fusehill Street, Carlisle		
Programme Length:	2 years Standard Registration 4 years Maximum Registration (PSRB requirement)		
Mode of Delivery:	Blended Learning		
Pattern of Delivery:	Full-time		
	Total weeks of study:	90	
	Delivery pattern:	2 x 45-week semesters	
	Standard semester dates:	No	
Placement:	1125 hours (spread over 5 placements) Year 1: Placement 1 – 225 hours Placement 2 – 225 hours Year 2: Placement 3 – 225 hours Placement 4 – 225 hours Placement 5 - 225		
PSRB:	This programme is approved by: Health and Care Professions Council (HCPC) Chartered Society of Physiotherapy (CSP) Completion of the MSc Physiotherapy (pre-registration) leads to eligibility to apply for registration with the Health and Care Professions Council (HCPC) and full membership of the CSP (Chartered Society of Physiotherapy). [The other exit awards do not provide eligibility to apply for registration with the HCPC (HCPC SET 6.8) or full membership of the CSP].		
	Date of accreditation: HCPC – May 2022	Accreditation period:	

	CSP - August 2024	Performance Review in 2025-26 Academic Year Five Years
Programme Webpage:	https://www.cumbria.ac.uk/study/courses/postgraduate/physiotherapy/	

Entry Criteria
<p>The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. For APL, please refer to the University website, APL will only be considered from other HCPC – accredited programmes.</p> <p>Detailed criteria for admission to this programme can be found on the programme webpage.</p> <p>The following additional requirements apply for entry to this programme:</p> <p>In addition to the University English language requirements, those for whom English is not a first language will be required to provide evidence of the International English Language Testing System (IELTS) assessment with an overall mark of 7 with no unit scoring less than 6.52</p> <p>An appropriate DBS check and Occupational Health assessment must be successfully undertaken prior to full registration on the programme</p>

PROGRAMME AIMS AND OUTCOMES

Programme Aims

By the end of this programme learners will be able to:

1. Are eligible for registration with the Health and Care Professions Council (HCPC)
2. Fulfil the academic requirements of M level study
3. Are confident, competent and capable practitioners, able to work collaboratively with other health and social care professionals
4. Have a critical understanding of physiotherapy practice with specific relevance to health and social care provision in the 21st Century
5. Will lead the way in developing and improving services in the future; improving the health of populations with whom they work

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (PgCert) you will be able to demonstrate:

K1. Outcome 1

An in-depth knowledge and understanding of the sciences underpinning physiotherapy practice and its method of application

K2. Outcome 2

A critical understanding clinical conditions, core skills and concepts of health and social care which influences physiotherapy practice and the evidence which underpins it

After 120 credits of study (PgDip) you will be able to demonstrate:

K3. Outcome 3

A broad knowledge and understanding of physiotherapy practice with an understanding and application of safe practice across a range of clinical applications

K4. Outcome 4

An in-depth, critical evidence-based knowledge and understanding of the key sciences, clinical conditions, core skills and concepts of health and social care which influence physiotherapy practice

After 180 credits of study (MSc) you will be able to demonstrate:

K5. Outcome 5

A critical application of this broad knowledge and understanding of practice allowing the physiotherapist to practice safely and effectively and assist people: in the maintenance of a healthy lifestyle; in the prevention and management of injury and impairment; and to participate in their chosen activities

K6. Outcome 6

Utilise the principles and applications of scientific enquiry to investigate and evaluate practice and allow them to contribute to the professional knowledge base and development of the physiotherapy profession

Programme Outcomes – Skills and other Attributes

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (PgCert) you will be able to demonstrate:

S1. Outcome 1

Have a sound understanding and demonstration of safe practice and have well developed communication skills applicable to different professional and lay audiences

S2. Outcome 2

A holistic and critical understanding of how physical, environmental, psychological, sociological, environmental, political and economic factors influence the health and wellbeing of individuals and how these impact upon practice

After 120 credits of study (PgDip) you will be able to demonstrate:

S3. Outcome 3

An ability to deliver, evaluate and progress, safe, effective and inclusive services which meet the evolving needs of diverse populations and evolving health care provision

S4. Outcome 4

A critical awareness of relevant health and social care legislation; professional policies and guidance; management theory and quality issues

S5. Outcome 5

An ability to work safely and effectively, both autonomously and with other health and social care professionals; users and carers; and other agencies

After 180 credits of study (MSc) you will be able to demonstrate:

S6. Outcome 6

Advanced skills of data collection, analysis and evaluation which can be utilised creatively towards problem solving in a range of different situations

S7. Outcome 7

A critical understanding of all elements of professional practice

PROGRAMME FEATURES

Programme Overview

The MSc Physiotherapy (Pre-registration) is an exciting opportunity for graduates with a relevant science-based BSc (Hons) degree to gain eligibility for registration with the Health and Care Professions Council (HCPC) and to work as a Physiotherapist. This intensive course of study will enable you to reach your career goal within 2 calendar years as well as achieving a higher-level degree.

The programme is designed to ensure that you graduate with a strong clinical profile, professional and academic curiosity, a critical approach to clinical practice and a wide range of transferrable leadership skills. The aim of the MSc Physiotherapy programme is to produce graduates who will be at the forefront of future practice developments, leading the way for the establishment of new and exciting innovations in healthcare.

Physiotherapy is a rewarding career which demands a love of people, strong communication skills, an inquisitive nature, and problem-solving skills. Physiotherapists work in a wide range of health, social care, educational and recreational settings adopting a physical approach to health and wellbeing. Whilst traditionally, Physiotherapists have been involved in assisting people in recovery from illness, disability or disease, we also have a key role to play in ensuring the health of different groups within the population from children in schools to the older person in residential care.

The programme's philosophy is based on the Chartered Society of Physiotherapy's (CSP) Accreditation of Qualifying Programmes in Physiotherapy: Quality Assurance processes document (2022). The programme is also based on the values the University of Cumbria prides itself on (Towards 2030 Strategic Plan), alongside NHS principles and values:

<https://www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx>

Completion of this programme will equip you with all the skills you need to practice whether you choose to work in the NHS or the independent sector.

The academic members of the programme team are all physiotherapists who have worked across a wide range of specialist areas of practice. Our academic colleagues from Occupational Therapy and the wider Institute of Health, also input into the programme, along with expert clinicians, visiting lecturers and service users and their carers. There is a strong emphasis on ensuring that you reach your full potential and that you will always be able to get the individual support you need to achieve your goals. Each student is allocated an individual Personal Academic Tutor (PAT) from the programme team to support you throughout the programme.

The MSc Physiotherapy (Pre-registration) programme is designed to ensure that you will have all the attributes required for the demands of future practice. Your qualification will mean that you meet all of the HCPC's Standards of Practice and have the attributes of a master's graduate. In addition, you will build resilience, an ability to adapt to change, understand how to evaluate services and propose developments for service delivery and improvements. The programme has evidence-based practice at its heart and the M-level element of the programme will teach you how to further develop your analytical and evaluative skills developed in your first degree. The combination of a sound understanding of the evidence which underpins practice, and the clinical reasoning skills you

will develop through placement will allow you to make confident and wise decisions with service users and colleagues wherever you decide to work in future.

We have designed a programme which will encourage you to develop a robust level of professional curiosity and a critical approach to healthcare. By the end of the programme, you will not only be able to practice safely and effectively but will be able to offer creative solutions to complex issues in practice through engaging with current evidence and reflecting on your practice placement experience. The teaching staff are engaged in innovative and relevant research that will support the future development of Physiotherapy practice and this will inspire you and other students to fulfil your potential as future leaders of the Physiotherapy community.

Physiotherapy as a profession is continually evolving to meet the healthcare needs of our constantly changing and evolving society, and in response to changes in health and social care provision. This makes it both a challenging and professionally rewarding career. A key element in our programme design has been to create an effective, dynamic, and digitally enabled learning environment in which you are an active participant in directing your learning and developing your emerging professional identity.

The University of Cumbria is ideally located in the Northwest of England to provide you with a broad range of practice placement opportunities. Our Fusehill Street campus offers an inspiring location with accessible study environments, and we are proud of our friendly and welcoming atmosphere. The programme runs for almost two calendar years and offers an integrated timetable with periods of academic work interspersed with practice placements. It is desirable to start the programme with a good understanding of human biological sciences including anatomy, pathophysiology and/or psychology, however the programme team can guide you towards revision work if you have not studied these subjects for a few years.

In the first year of the programme, we build on these sciences, ensuring you can apply them to physiotherapy practice. We then start to develop the assessment and examination skills you will need for practice placement across a range of specialisms and gradually enable you to build a comprehensive knowledge base to start your career as a graduate Physiotherapist. Alongside clinical modules you will also develop a research proposal across the year. The first year of the programme is completed with 2 clinical placements.

In the 2nd year of the programme, the year starts with the launch of your year-long research project, followed by 2 6-week placements in the lead up to Christmas. In the second semester you will continue your research project supported by your supervisor and study 2 further modules looking at service enhancement and innovation and managing complex conditions. After submission of your research paper, you complete your final negotiated placement before returning to university to present your research paper at our Internal Research Conference.

Physiotherapists do not work in isolation; the programme reflects the inter-professional nature of clinical work. There are shared learning opportunities on practice placement and also in university and opportunities to be involved in inter-professional activities. Interprofessional learning with other health and care professionals, such as MSc Occupational Therapy students, will be part of your programme. You will also get the opportunity to work with other professional groups, service users, carers and other stakeholders on the programme and practice placement.

Attendance

Attendance to taught sessions and Practice Placements is mandatory and the University expects 100% attendance. Attendance monitoring at the University is closely monitored by the programme team. All sickness and absence is recorded carefully to ensure students have undertaken the required number of practice placement hours to obtain registration with the appropriate PRSB's. If you are unable to attend a session for any reason you are expected to request a leave of absence or to report periods of ill-health. Full details of the University's sickness and absence policies can be found in the University's 'Fitness to Practice' and 'Student Code of Conduct' policies which are available on the University website. Students must declare their fitness to study, good health and character at the beginning of the programme and at the beginning of each academic year as part of the registration process.

Unauthorised absences will be followed up through the University's formal 'Progress Review Framework'. Unauthorised absences and persistent absences will lead to a Student Progress Review with the student's PAT to decide on an appropriate plan of action. If continued absence occurs following this, further Progress Review meetings will be scheduled and may include the Programme Leader and Principal Lecturer. In cases of complex health and/or disability needs students may be referred to a Professional Practice Case Conference to facilitate reasonable adjustments according to need. More detailed information regarding Practice Placement can be found in the Placement Handbook.

Placements

Placements are an essential component of all Physiotherapy programmes enabling you to meet the HCPC requirements and required standards for competent practice. The placements are supervised by Practice Educators (PE), who are all experienced physiotherapists. The practice placements are spread across the 2-year programme and provide you with the opportunity to work with a diverse range of people in a variety of settings. As you progress through the programme, you will be able to practice more and more independently until your final placement where you will be working to similar demands of a qualified Physiotherapist.

Prior to attending placement and as part of your registration on the programme, it is necessary to complete a DBS check and occupational health clearances. These will be organised for you by the University. Failure to do so will **prohibit** you from commencing practice placements. You will also undertake a range of mandatory training tasks which **must** be completed before going on placement.

In recognition that this is a pre-registration programme of study, placements are graded at undergraduate level and are qualificatory in nature. This means that they must be passed to complete the qualification, but they do not contribute to your overall MSc grade. The first placement is marked at Level 4 (1st year undergraduate), placements 2 and 3 are marked at Level 5 (2nd year undergraduate) and placements 4 and 5 are marked at Level 6 (3rd year undergraduate).

The first 4 placements are allocated by the University's Placement Learning Unit (PLU), in collaboration with the academic Placement Lead, to ensure an appropriate spread of experiences for each student. The final practice placement is negotiated, whereby students source their own placement, in agreement with the University to seek out opportunities which are aimed at their

personal interests. This will be agreed in negotiation with the placement team to ensure that the placement meets the requirements of the programme regarding learning opportunities and appropriateness of the learning environment. You are required to successfully complete a minimum of 1000 hours of assessed practice placement in order to obtain MSc (Pre-registration) Physiotherapy and be eligible for membership of the HCPC and CSP.

Placements on the programme are as follows:

- Year 1
 - Physiotherapy Placement 1 (2 weeks simulated practice and 4 weeks clinical placement)
 - Physiotherapy Placement 2 (6 weeks)
- Year 2
 - Physiotherapy Placement 3 (6 weeks)
 - Physiotherapy Placement 4 (6 weeks)
 - Physiotherapy Placement 5: Negotiated Placement (6 weeks)

Practice placements are normally located within Cumbria and Lancashire, and the Isle of Man. Your placement locations will be varied, this is to ensure that you will graduate with a strong clinical profile and experience of working with different NHS Trusts and service providers. Placements will cover a range of specialist areas and are timetabled into the programme in a way that will enable you to integrate theory and clinical practice and to build on previous experience. The learning outcomes of the placements reflect the different levels of pre-registration study offering a clear development path towards qualification.

Some placements will be local and within commuting distance but there will also be a requirement for you to attend some practice placements at a distance from your main campus and you will incur some additional costs for accommodation. Students from the United Kingdom may be eligible for financial support for placement from the NHS Learning Support Fund. More information be found at:

<https://www.nhsbsa.nhs.uk/learning-support-fund>

A prerequisite to passing your placements is a **minimum attendance** of 80% of the placement hours. If you fall short of this, the placement will need to be repeated at a later date as you will be unable to meet the Learning Outcomes for that placement. Please note, every effort will be made to ensure these fall within the academic year to reduce any disruption to your studies and this will be organised in conjunction with the Placement Team. At times however, this may not be possible depending on when and where this arises. In these instances, you may need to take time out of the programme.

If while on placement you receive a warning you may be required to meet with your personal tutor to discuss this. Depending on the severity of the warning you may be required to attend a Fitness to Practice meeting. All placement fails will require a student review and appropriate level of action before a resubmission can take place. More detailed information regarding practice placement can be found in the placement handbook.

Core Skills Passport

This is an initiative which aims to decrease duplication and to standardise the delivery of statutory and mandatory skills required by students for practice placement and employment. Students are required to successfully complete all the core skills modules prior to their first assessed placement and to update these annually at the appropriate level. Some of these skills will be taught in a practical setting and some are undertaken digitally.

There are a number of Core Skills modules which include:

- Safeguarding Adults
- Safeguarding Children
- Infection Prevention and Control
- Health, Safety & Welfare
- Fire Safety
- Moving & handling
- Equality, Diversity & Human Rights
- Conflict Resolution
- Information Governance
- Preventing Radicalisation
- Resuscitation of Adults
- Resuscitation of Paediatrics

Note: the above may be added to as practice requirements change.

Achievement of the learning associated with these topics is entered onto a central Core Skills Register and ultimately the Student Passport which is recognised by all our practice placements.

Additional Expenses

Please be aware that you will incur additional costs whilst on programme. Further details about these costs can be found in both the Programme Handbook and Practice Placement Handbook.

Learning and Teaching

Teaching

In the first year of the programme, students typically have between 6-10 hours of contact time per week during semester 1 (Sept-Dec) and semester 2 (Jan-Mar), although this does vary week to week. Typically, this teaching is spread over 2-3 days. Each clinical module predominantly consists of practical sessions with accompanying seminar sessions. A year-long Project Design module involves the development of a research proposal to take forward into the second year of the programme as a research project, students are allocated an individual supervisor to support them with this alongside the classroom-based sessions.

Placements in year 1 occur after Easter, Physiotherapy Placement 1 has 2 weeks of simulated practice will be a combination of face-to-face learning and directed study, the attached 4 weeks of clinical practice will all be work-based learning where you will attend a clinical placement. Students are allocated 3 hours of study time for each week while on placement which can be arranged in conjunction with your PE and should be spent on placement related activities. The working week for each placement usually covers 37.5 hours and students follow the shift patterns of the PE as

dictated by the service with which they are placed (this can include weekend and shift working). On completion of Placement 1 there is a second placement at the end of year 1 which is 6-weeks in length.

In year 2 of the programme students spend the majority of semester 1 on placements 3 and 4. During this first semester the research module is launched, and students can commence work on their research projects, applying for ethical approval if required (all students are allocated an individual supervisor to support them throughout their research project). In semester 2 students are based on campus undertaking 2 further academic modules alongside the year-long research module. These modules focus on developing practice and innovation along with managing patients with complex conditions. After assessment of these modules' students attend their final, negotiated placement before returning to the University to undertake their final assessment by presenting their research paper in poster format at our Internal Research Conference alongside their MSc Occupational Therapy counterparts.

In the final year of the programme students will develop a professional portfolio to submit as an academic assessment piece for HRPT7007 Enhancing Service and Innovation. The portfolio allows students to highlight how they meet HCPC Standards of Proficiency for Physiotherapists and also evidence their unique pathway and learning experiences they have obtained during the programme. A requirement of all Physiotherapists is to maintain their Continued Professional Development (CPD) throughout their careers, this portfolio provides students with a mechanism to continue to evidence this as they move into their professional careers.

Independent Learning

When not attending scheduled learning activities you will be expected to continue learning independently through self-study. This will be directed by the academic staff.

Teaching Staff

The teaching staff on the physiotherapy programme come from a variety of different clinical and research backgrounds. These range from musculoskeletal and orthopaedic to neurological and cardiorespiratory. Due to this wealth of experience, you can be assured that your teaching is not only contemporary but also developed to equip you for a career as a physiotherapist.

Community and Public Involvement

Service users, people with lived experiences, carers and members of our communities help us to develop, enhance and inform our health and social care programmes. Effective community and patient involvement are essential to the University's Health and Social Care provision. People interested in contributing to the physiotherapy programmes are recruited as Community and Public Involvement (CPI) Associates. These include people with experience of living with a specific condition and their families as well as relevant charitable organisations.

Interested people will have an initial discussion with an academic member of physiotherapy staff to identify roles in which they are interested. These roles are mostly related to learning activities such as giving talks to students about their experiences of health care and physiotherapy treatment; taking part in practical sessions; being a "patient" in a simulation and giving feedback to students. Involvement may include face to face sessions in the university; online sessions; making videos or collaborating with academic staff to produce teaching materials such as case scenarios. Roles in

areas such as the recruitment of our learners; advising on the develop our physiotherapy programmes and supporting the assessment of students are emerging and greater involvement is anticipated in the future.

There is a central recruitment process to allow for payment and reimbursement of expenses. A lead academic supports applicants through this process and induction procedures. Academic staff will support CAPI associates before, during and after their involvement to ensure a safe, effective and enjoyable experience for all.

Assessment

Year 1

Semester 1

- 3000 word written assignment
- 30-minute Oral assessment

Semester 2

- 30-minute Practical assessment
- 30-minute Oral assessment

Semester 2E

- 2 x Assessed placements
- 3000 word written assignment

Year 2

Semester 1

- 2 x Assessed placements

Semester 2

- Digital Portfolio

Semester 2E

- 30-minute presentation
- Assessed placement
- 5000-word written assignment
- 15-minute presentation

*A full list of assessment dates and submission deadlines are provided to all students at the start of each academic year to enable them to manage their time effectively

Feedback

Feedback and provisional grades for all academic work will be provided within 20 working days. In line with the UoC policy 'Assessment is fair' and the University of Cumbria Academic Regulations [Academic Regulations](#) all module assessments are marked against a marking rubric and written feedback is provided consisting of 3 comments of feedback about the assessment item being marked, plus 3 comments for feedforward to future work. All written assessments are usually marked anonymously. Assessment feedback will be provided promptly, within a maximum of 20

working days. This allows you time to consolidate your feedback, prior to beginning the next semester modules, and enables your success.

Graduate Prospects

Physiotherapists work in a range of health and care settings that include hospital, community, private practice, industry and sports settings. On successful completion of the MSc (Pre-registration) Physiotherapy programme you will be eligible to apply for registration with the HCPC. If accepted onto the register you will be able to use the protected title "Physiotherapist" and apply for jobs as a physiotherapist and practice in the UK.

Demand is currently high for physiotherapists in all areas of the NHS. The CSP survey of Graduate Physiotherapists suggest that the majority of graduates begin their careers in a rotational role as a Band 5 Physiotherapist in the NHS. This allows you to gain experience of different areas of clinical practice under supervision. As you gain more experience, there are multiple pathways for career advancement.

Additionally, there are opportunities outside the NHS, with jobs available in schools, industry, sport and private hospitals and clinics. As an autonomous practitioner you will also be in a strong position as either an individual or with a group of physiotherapists to tender to NHS commissioners for the provision of services in certain specialist areas of practice. Additionally, should you opt for a change of career, you will graduate with a large number of leadership skills which are in high demand by employers in many different sectors of society. Additionally, you have the option to apply for academic study at a higher level.

MODULES

Year 1			
Code	Title	Credits	Status
HRPT7001	Applied Science for Physiotherapy	20	Core
HRPT7002	Foundations of Physiotherapy Practice	20	Core
HRPT7003	Neuromusculoskeletal Care Pathways	20	Core
HRPT7004	Project Design	20	Core
HRPT7005	Acute Care and Rehabilitation Pathways	20	Core
HRPT9006	Introduction to Physiotherapy Practice	n/a	Qualificatory
HRPT9007	Physiotherapy Placement 2	n/a	Qualificatory
Students exiting at this point with 60 credits would receive a PgCert in Allied Health Studies (no professional qualification)			

Year 2			
Code	Title	Credits	Status
HRPT7006	Complex and Enduring Conditions across the Lifecycle	20	Core
HRPT7007	Enhancing Service and Innovation	20	Core
HRPT7008	Research Project	40	Core
HRPT9008	Physiotherapy Placement 3	n/a	Qualificatory
HRPT9009	Physiotherapy Placement 4	n/a	Qualificatory
HRPT9010	Physiotherapy Placement 5: Negotiated Placement	n/a	Qualificatory
Students exiting at this point with 120 credits would receive a PgDip in Allied Health Studies (no professional qualification)			
Students exiting at this point with 180 credits without passing all QPU components would receive a MSc in Allied Health Studies (no professional qualification)			
Students exiting at this point with 180 credits and successful completion of all QPU components would receive a MSc Physiotherapy (Pre-registration) (including professional qualification)			

Additional Module Information
This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes with the following permitted exceptions due to the requirements of the HCPC and CSP requirements for accredited programmes.

Regulations specific to the programme provided by the CSP make explicit that:

- Condonement of failure in a core module should not be permitted
- Compensation of failure may be permitted within a module that is not related to practical skills (In the physiotherapy programme all modules are listed as Core and as per the Universities regulations these modules cannot be compensated).
- Condonement or compensation cannot take place in practice-based learning elements of a programme
- It is not normally permitted that a learner can proceed from one year or level of a programme to the next without having successfully completed all the pre-requisites for the following year or level
- It is not normally possible for a learner to be permitted more than two attempts at a unit/module; such a regulation should be applied with discretion, taking account of a learner's progression through the programme (I.e. a team should keep under review whether a pattern is emerging of a learner needing to re-attempt units or modules, with particular attention paid to issues of public protection that an individual's performance may raise, and the practicalities of a learner progressing from one unit to another if the need for a second attempt arises) -
Extenuating circumstances that may impact on a learner's performance
- Aegrotat awards are not acceptable for providing eligibility for HCPC or CSP membership
- The MSc (Pre-Registration) programme should normally be completed within a maximum period of four years
- A student who fails will not be permitted to re-register on the same programme

Key to Module Statuses

Core modules	Must be taken and must be successfully passed.
Qualificatory practice units	These are non-credit-bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme. These units must be successfully completed in order to pass the award but do not affect the final degree classification. An alternate award is available if you are not successful in the QPU element of your programme.

Timetables

Timetables are normally available at the beginning of the academic year. Please note that while we make every effort to ensure timetables are as student-friendly as possible, scheduled learning can take place on any day of the week.

ADDITIONAL INFORMATION

Student Support

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)
- [Money Matters](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at www.ucsu.me.

You can email at any time on studentvoice@cumbria.ac.uk.

Course Costs

Tuition Fees

Course fees can be found here:

<https://www.cumbria.ac.uk/study/courses/postgraduate/physiotherapy/>

The following course-related costs are included in the fees:

- Occupational Health Clearances and any further Occupational Health input during the programme
- Enhanced DBS Clearance
- Uniform

Additional Costs

The following course-related costs are not included in the fees, more detail on which can be found in the Programme and Placement Handbooks. These include but are not limited to:

- Purchase of additional uniform if required
- Completion of additional Enhanced DBS (for example if a student takes a break from study as second DBS check would be required)
- Travel and accommodation costs related to placement
- Students are able to join the Physiotherapy Society for a small annual fee, they run events throughout the year, some of these may have fees attached which will be advertised (e.g. Cadaver lab trips, massage courses etc.)
- Stationery and printing services
- Practical kit for practical sessions
- Books

Exceptions to the Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes with the following permitted exceptions due to the requirements of the CSP:

- Condonement of failure in a module should not normally be permitted
- Compensation of failure may be permitted within a module that is not related to practical skills (as per the University regulations this is only applicable to non-core modules)
- Condonement or compensation cannot take place in practice-based learning elements of a programme
- It is not normally permitted that a learner can proceed from one year or level of a programme to the next without having successfully completed all the pre-requisites for the following year or level.
- It is not normally possible for a learner to be permitted more than two attempts at a unit/module; such a regulation should be applied with discretion, taking account of - A learner's progression through the programme (ie a team should keep under review whether a pattern is emerging of a learner needing to re-attempt units or modules, with particular attention paid to issues of public protection that an individual's performance may raise, and the practicalities of a learner progressing from one unit to another if the need for a second attempt arises) - Extenuating circumstances that may impact on a learner's performance
- Aegrotat awards are not acceptable for providing eligibility for CSP membership
- Period of study: A MSc programme should normally be completed within a maximum period of four years unless a robust rationale is presented for ensuring the quality and currency of learners' learning over a longer period. Some discretion will be applied in applying this requirement, informed in part by the length and mode of study of the programme in question.
- CSP (2017) Quality Assurance Processes (pg. 7):
<https://www.csp.org.uk/system/files/documents/2022-04/QA%20processes%20April%202022.pdf>

External and Internal Benchmarks

QAA UK Quality Code for Higher Education (2014):

https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_18-

HCPC Standards of Proficiency: Physiotherapists (2023):

<https://www.hcpc-uk.org/standards/standards-of-proficiency/physiotherapists/>

HCPC Guidance on Conduct and Ethics for Students (2024):

<https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/revised-standards/>

HCPC Standards on Education and Training:

<https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>

CSP (2017) Quality Assurance Processes:

<https://www.csp.org.uk/system/files/documents/2022-04/QA%20processes%20April%202022.pdf>

[CSP Code of members professional values and behaviour \(2019\):](https://www.csp.org.uk/publications/code-members-professional-values-behaviour)

<https://www.csp.org.uk/publications/code-members-professional-values-behaviour>

CSP Physiotherapy Framework:

<https://www.csp.org.uk/system/files/documents/2020-05/CSP%20Physiotherapy%20Framework%20May%202020.pdf>

Internal reference points include:

- [UoC Learning, Teaching and Assessment Strategy](#)
- [UoC Academic Regulations and Academic Procedures and Processes](#)

Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/postgraduate/physiotherapy/>